



# Cotswold School

## Progress & Achievement Report In Relation To National Standards

**Janet Jones**

**Room 20**

**Year 3**

**Paula Fleming-Connell and Jo Holdem**  
*Class Teacher(s)*

**November, 2010**



## INTRODUCTION

From 2010, schools with children in Years 1 - 8 will be using National Standards. The standards show what New Zealand children are expected to be able to do in reading, writing and mathematics at each period or year of schooling. The standards have been designed so that students who meet them will be on track to achieve NCEA Level 2.

Doing well in reading, writing and mathematics gives children the skills they need to do well in other curriculum areas at school.

Cotswold School is required to report to parents twice each year on how their child is doing in Reading, Writing and Mathematics in relation to National Standards.

As part of reporting, teachers will also talk to you about your child's progress and achievement, including against the National Standards, as part of parent-teacher interviews and meetings, informal discussions and/or student-led conferences.

To work out where each child is at, teachers will make an overall teacher judgement (OTJ) using a range of assessments, including:

- What they have seen in the classroom
- Talking about learning with students
- Children's assessment of their own and each others work
- Results from formal tests.

In this end of year report, Janet's achievement in Reading, Writing and Mathematics has been compared with the National Standards and depicted on a chart. Comments have been made about recent achievements and suggested next steps for learning. A sheet provided to schools by the Ministry of Education detailing how you can support your child's current learning needs at home has been provided with this report.

This is our second National Standards report and includes changes suggested by parents at meetings the Senior Leadership Team ran following the release of our mid-year reports. We envisage ongoing enhancements following feedback from parents.

Principals, Boards of Trustees and teachers need to set annual goals for their students and their school, that are challenging but achievable for them. Cotswold School's Annual Goals and Student Achievement Targets are included in the school Charter which can be accessed from the school website [www.cotswold.school.nz](http://www.cotswold.school.nz) or collected from the school office.

**STEPHEN HARRISON**

Principal

## 2011 CLASS PLACEMENT

Classes for 2011 have been finalised. Class details for **Janet** are as follows:

- Child's Name: Janet Jones
- 2011 Year Level: 4
- 2011 Room: 18
- Teacher(s) For 2011: Kristin Dudley

Classes have been established using a variety of criteria with final groupings made following consultation with your child's present class teacher and members of our school leadership team.

The class structure and placement of students for 2011 has been made based on the needs of **all our students** and while some parents may believe their child would be better placed in a different class, such a request cannot be accommodated where it impacts on another student's placement and the structure of our classes.

### CLASS STRUCTURE

The structure put in place for our school is developed from the total staffing provided to our school by the Ministry of Education and includes:

- 5 x Year 1 classes with up to 20 students each
- 3 x Year 2 classes with 24 to 26 students each
- 1 x Year 2 & 3 class with up to 26 students each
- 3 x Year 3 classes with up to 27 students each
- 3 x Year 4 classes with up to 28 students each
- 1 x Year 4 & 5 class with 27 students
- 2 x Year 5 class with up to 28 students
- 3 x Year 6 classes with up to 27 students each

Our primary aim is to keep classes as small as possible while staying within the resources we are provided.

### ROOM RE-NUMBERING

During recent years our school has grown in size. Classrooms have been added and the current numbering system added to - not always in the most logical way. We are implementing a new room numbering system for 2011. A plan of our 2011 room numbers is included towards the back of this report. Please use this to see where Janet's room will be located in 2011.

## READING

### Standard Applying

At the time of this assessment Janet is 08.00 years old and is in Year 3. She needs to be achieving At Gold Level of Ready To Read by 8 years of age

### Current Level

Janet is currently at Level 2 of the curriculum.

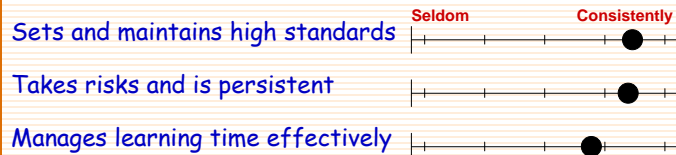
### In recent months Janet has learnt to:

Identify and summarise main ideas  
Read for a sustained time  
Make and justify predictions

### Janet's next learning steps are to:

Locate information in texts  
Select an appropriate decoding strategy  
Make and justify inferences

### Self Management & Application



### National Standard Achievement Level



## WRITING

### Standard Applying

At the time of this assessment Janet is 08.00 years old and is in Year 3. Janet needs to be achieving Working Towards Level 2 by 8 years of age

### Current Level

Janet is currently working towards Level 2.

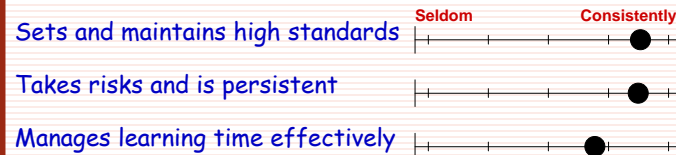
### In recent months Janet has learnt to:

Underline some spelling attempts as they write  
Vary sentence beginnings  
Reread to check if my writing makes sense

### Janet's next learning steps are to:

Use capital letters and full stops consistently  
Use punctuation appropriately  
Plan using key words

### Self Management & Application



### National Standard Achievement Level



## MATHEMATICS

### Standard Applying

At the time of this assessment Janet is 08.00 years old and is in Year 3. She needs to be achieving At Early Level 2 by 8 years of age

### Current Level

Janet is currently achieving at early Level 2.

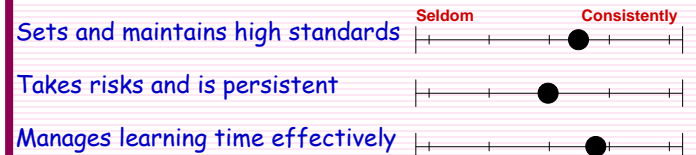
### In recent months Janet has learnt to:

Read and count whole numbers up to 1000 in 1's 10's and 100's  
Read and name whole numbers one less/more than, ten less/more than and 100 less/more than up to 1000  
Order fractions with like denominators  
Solve simple addition problems up to 100, by counting on in their heads  
Solve simple subtraction problems up to 100, by counting back in their heads  
Create and continue sequential patterns by identifying the unit of repeat

### Janet's next learning steps are to:

Recall how many tens and ones are in a three digit number  
Recall all the addition and subtraction facts to 20  
Recall all the 2, 5 and 10 times tables  
Solve addition and subtraction problems in their head

### Self Management & Application



### National Standard Achievement Level



# SUMMARY OF READING LEVELS - YEARS 0 - 6

	Actual Age	Running Record Level
--	------------	----------------------

Year 0:	June:	04.06	
	Nov:	04.11	

Year 1:	June:	05.06	Yellow 3
	Nov:	05.11	Green 3

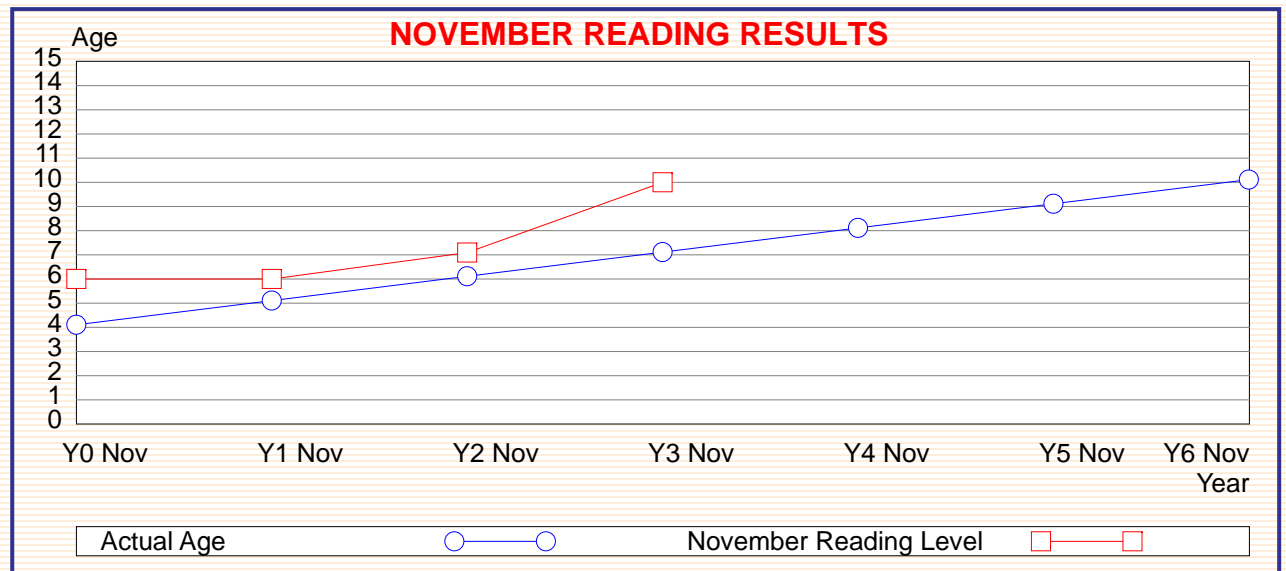
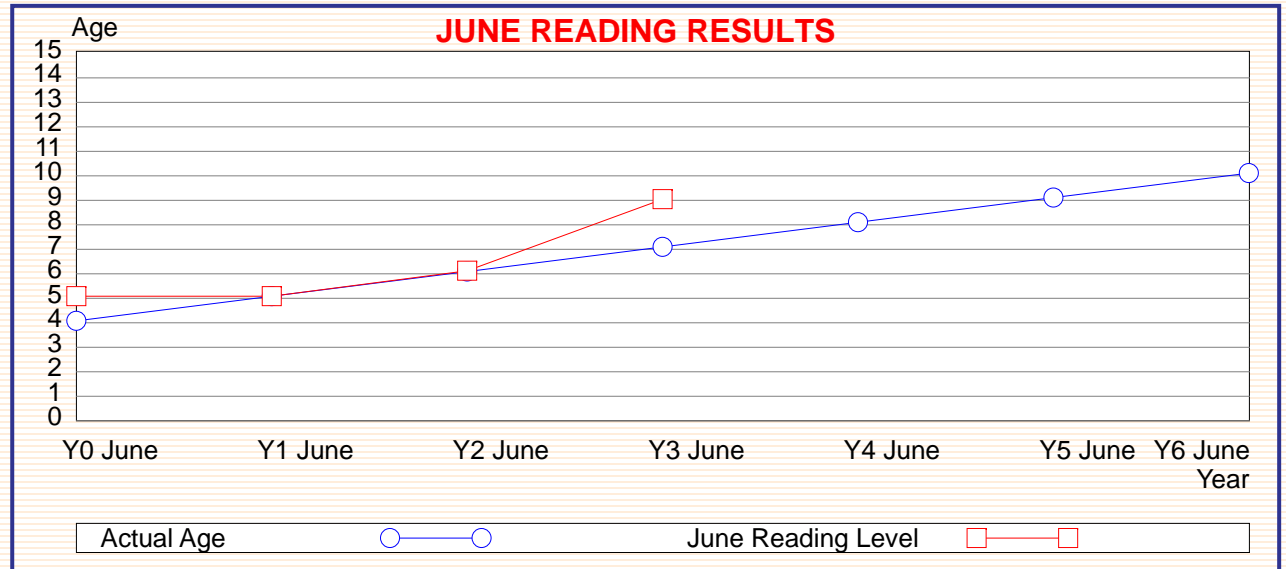
Year 2:	June:	06.06	Turquoise/LB 1
	Nov:	06.11	Gold 1 (7.5 Years)

Year 3:	June:	07.06	White 2 (9.0 Years)
	Nov:	07.11	10.0 Years

Year 4:	June:	08.06	
	Nov:	08.11	

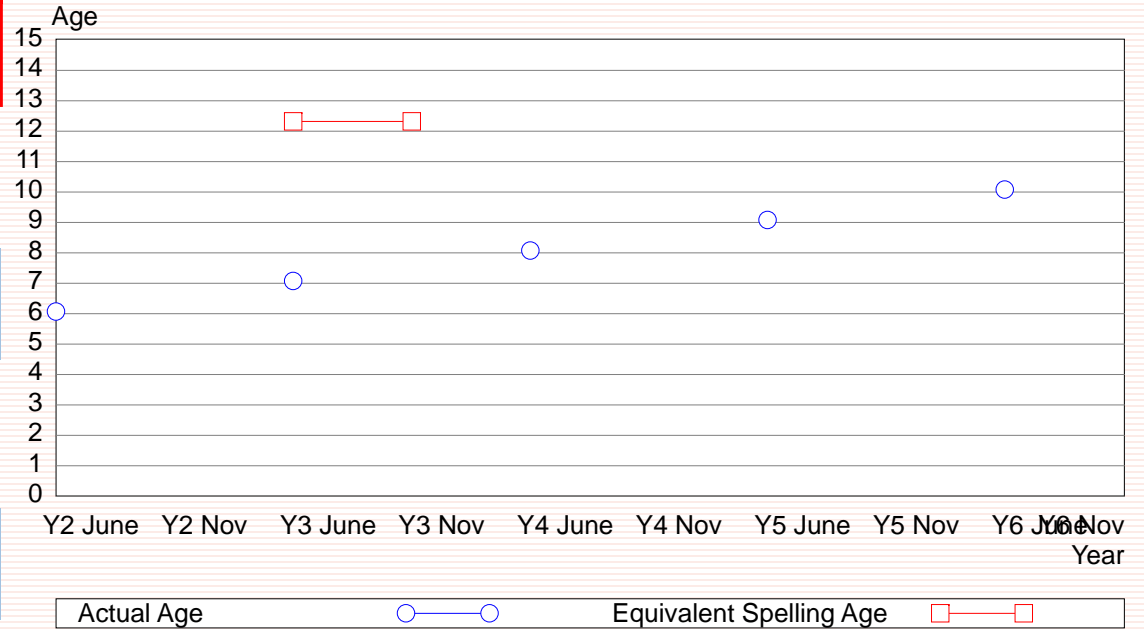
Year 5:	June:	09.06	
	Nov:	09.11	

Year 6:	June:	10.06	
	Nov:	10.11	



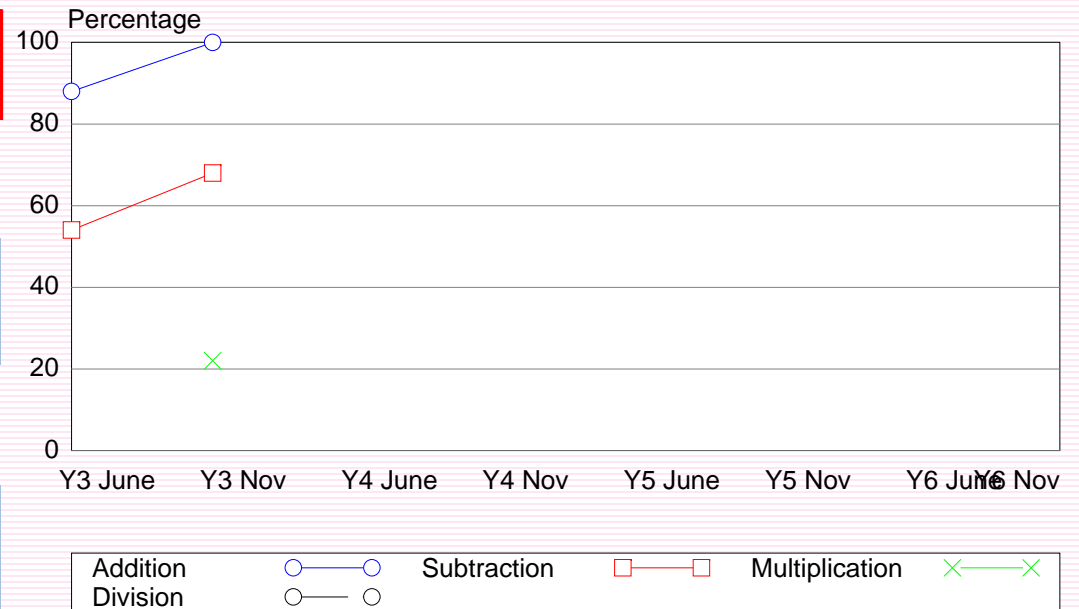
## SUMMARY OF SPELLING AGE RESULTS

		Actual Age	Peter's Spelling Raw Score	Equivalent Spelling Age
Year 3:	June:	07.06	40	12.3
	Nov:	07.11	40	12.3
Year 4:	June:	08.06		
	Nov:	08.11		
Year 5:	June:	09.06		
	Nov:	09.11		
Year 6:	June:	10.06		
	Nov:	10.11		



## SUMMARY OF BASIC FACTS RESULTS

		Addition %	Subtraction %	Multiplication %	Division %
Year 3:	June:	88	54		
	Nov:	100	68	22	
Year 4:	June:				
	Nov:				
Year 5:	June:				
	Nov:				
Year 6:	June:				
	Nov:				



## PHYSICAL EDUCATION & SPORT

Janet is:

- Taking an active role in physical activity and sport at Cotswold School.
- Participating in regular quality physical activity that develops movement skills.

Janet has been involved in:

FITNESS	Y2	Y3	PHYS ED	Y2	Y3
Jump Jam	✓	✓	Small Ball Skills	✓	✓
Circuits	✓	✓	Large Ball Skills	✓	✓
Relays	✓	✓	Athletics	✓	✓
Folk Dance	✓	✓	Cross Country		✓
Skipping	✓	✓	Duathlon	✓	✓
Cross Country Practice	✓	✓	Sports Specialists	✓	✓
Organised Games and Challenges	✓	✓	Swimming	✓	✓

### SPORT

Touch - Nunweek Park

Basketball - YMCA/QEII

Cotswold Summer Sport ✓

Cotswold Winter Sport ✓

Skiing

### ELECTIVES

Dance

## THE ARTS

In recent months Janet has demonstrated she can:

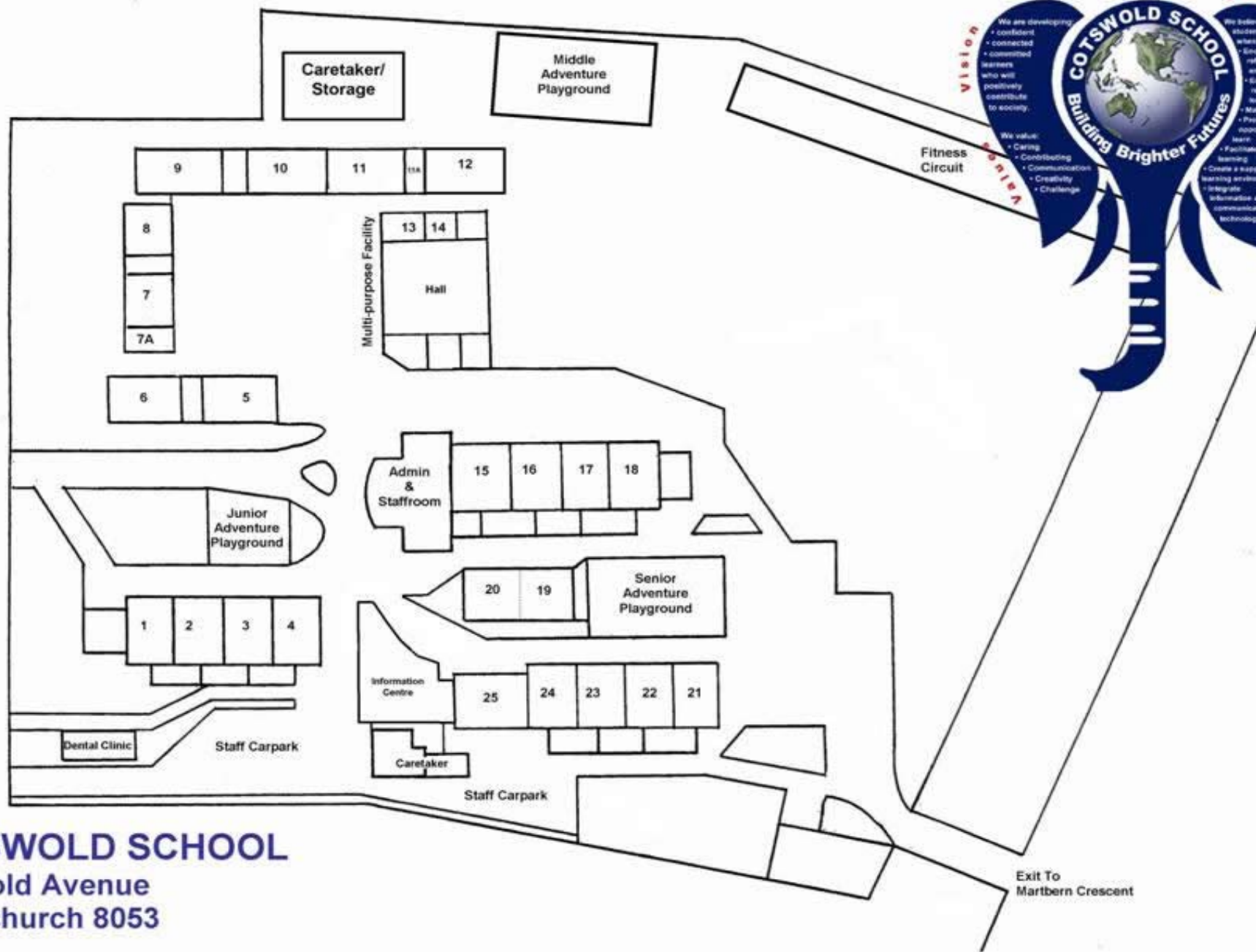
- \* Use gestures facial and voice expressions to portray an event.

Janet's next learning step is to:

## GENERAL COMMENT

Janet is a quiet, conscientious girl who has gained confidence in herself and her abilities. She can express herself clearly and is becoming more willing to offer her ideas during class discussions. Janet is a considerate listener who can follow instructions independently. She takes great pride in the presentation of all her written work, as well as her art work. Good progress has been made in all areas. Janet takes an active role in school life and is a member of the Gardening Club. She mixes well with other children and is a good friend. Janet has been a pleasure to teach and I wish her well for her future.

Cotswold Avenue



**COTSWOLD SCHOOL**  
Cotswold Avenue  
Christchurch 8053

Exit To Martbern Crescent