



Cotswold School

Progress & Achievement Report In Relation To National Standards

Brian Smith

Room 10

Year 3

Sally Engelbrecht
Class Teacher(s)

November, 2010



INTRODUCTION

From 2010, schools with children in Years 1 - 8 will be using National Standards. The standards show what New Zealand children are expected to be able to do in reading, writing and mathematics at each period or year of schooling. The standards have been designed so that students who meet them will be on track to achieve NCEA Level 2.

Doing well in reading, writing and mathematics gives children the skills they need to do well in other curriculum areas at school.

Cotswold School is required to report to parents twice each year on how their child is doing in Reading, Writing and Mathematics in relation to National Standards.

As part of reporting, teachers will also talk to you about your child's progress and achievement, including against the National Standards, as part of parent-teacher interviews and meetings, informal discussions and/or student-led conferences.

To work out where each child is at, teachers will make an overall teacher judgement (OTJ) using a range of assessments, including:

- What they have seen in the classroom
- Talking about learning with students
- Children's assessment of their own and each others work
- Results from formal tests.

In this end of year report, Brian's achievement in Reading, Writing and Mathematics has been compared with the National Standards and depicted on a chart. Comments have been made about recent achievements and suggested next steps for learning. A sheet provided to schools by the Ministry of Education detailing how you can support your child's current learning needs at home has been provided with this report.

This is our second National Standards report and includes changes suggested by parents at meetings the Senior Leadership Team ran following the release of our mid-year reports. We envisage ongoing enhancements following feedback from parents.

Principals, Boards of Trustees and teachers need to set annual goals for their students and their school, that are challenging but achievable for them. Cotswold School's Annual Goals and Student Achievement Targets are included in the school Charter which can be accessed from the school website www.cotswold.school.nz or collected from the school office.

STEPHEN HARRISON

Principal

2011 CLASS PLACEMENT

Classes for 2011 have been finalised. Class details for **Brian** are as follows:

- Child's Name: Brian Smith
- 2011 Year Level:
- 2011 Room:
- Teacher(s) For 2011:

Classes have been established using a variety of criteria with final groupings made following consultation with your child's present class teacher and members of our school leadership team.

The class structure and placement of students for 2011 has been made based on the needs of **all our students** and while some parents may believe their child would be better placed in a different class, such a request cannot be accommodated where it impacts on another student's placement and the structure of our classes.

CLASS STRUCTURE

The structure put in place for our school is developed from the total staffing provided to our school by the Ministry of Education and includes:

- 5 x Year 1 classes with up to 20 students each
- 3 x Year 2 classes with 24 to 26 students each
- 1 x Year 2 & 3 class with up to 26 students each
- 3 x Year 3 classes with up to 27 students each
- 3 x Year 4 classes with up to 28 students each
- 1 x Year 4 & 5 class with 27 students
- 2 x Year 5 class with up to 28 students
- 3 x Year 6 classes with up to 27 students each

Our primary aim is to keep classes as small as possible while staying within the resources we are provided.

ROOM RE-NUMBERING

During recent years our school has grown in size. Classrooms have been added and the current numbering system added to - not always in the most logical way. We are implementing a new room numbering system for 2011. A plan of our 2011 room numbers is included towards the back of this report. Please use this to see where Brian's room will be located in 2011.

READING

Standard Applying

At the time of this assessment Brian is 07.10 years old and is in Year 3. Brian needs to be achieving At Gold Level of Ready To Read by 8 years of age

Current Level

Brian is currently at the Gold level of Ready to Read.

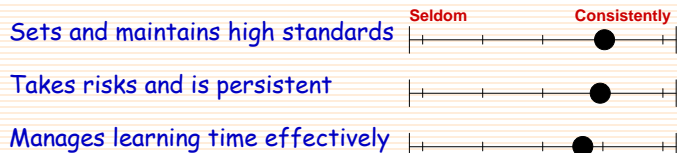
In recent months Brian has learnt to:

- Maintain meaning over longer and more complex stories
- Justify own opinions using text as evidence
- Discuss the difference between fact and fiction in detail

Brian's next learning steps are to:

- Read fluently and with expression at their level
- Skim a range of texts locate specific information and summarise in own words
- Read on and reread to gain meaning

Self Management & Application



National Standard Achievement Level



WRITING

Standard Applying

At the time of this assessment Brian is 07.10 years old and is in Year 3. He needs to be achieving Working Towards Level 2 by 8 years of age

Current Level

Brian is currently working towards Level 2.

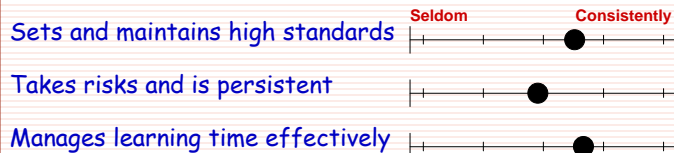
In recent months Brian has learnt to:

- Write some of the Cotswold High Frequency words (20 - 30 words)
- Use all sounds they can hear when attempting to spell a word
- Underline some spelling attempts as they write

Brian's next learning steps are to:

- Vary sentence beginnings
- Vary sentence length

Self Management & Application



National Standard Achievement Level



MATHEMATICS

Standard Applying

At the time of this assessment Brian is 07.10 years old and is in Year 3. Brian needs to be achieving At Early Level 2 by 8 years of age

Current Level

Brian is currently achieving at Level 1.

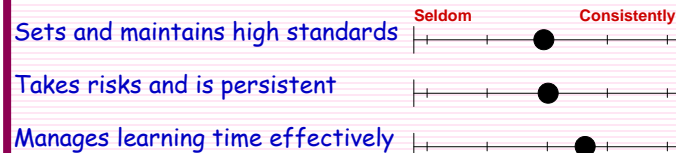
In recent months Brian has learnt to:

- Count forwards to 100, in 2's, 5's and 10's
- Count backwards to 100, in 2's, 5's and 10's
- Recall how many tens and ones in a two digit number
- Continue a simple five shape pattern

Brian's next learning steps are to:

- Recall all the addition and subtraction facts to 20
- Solve simple addition problems up to 100, by counting on in their heads
- Solve simple subtraction problems up to 100, by counting back in their heads

Self Management & Application

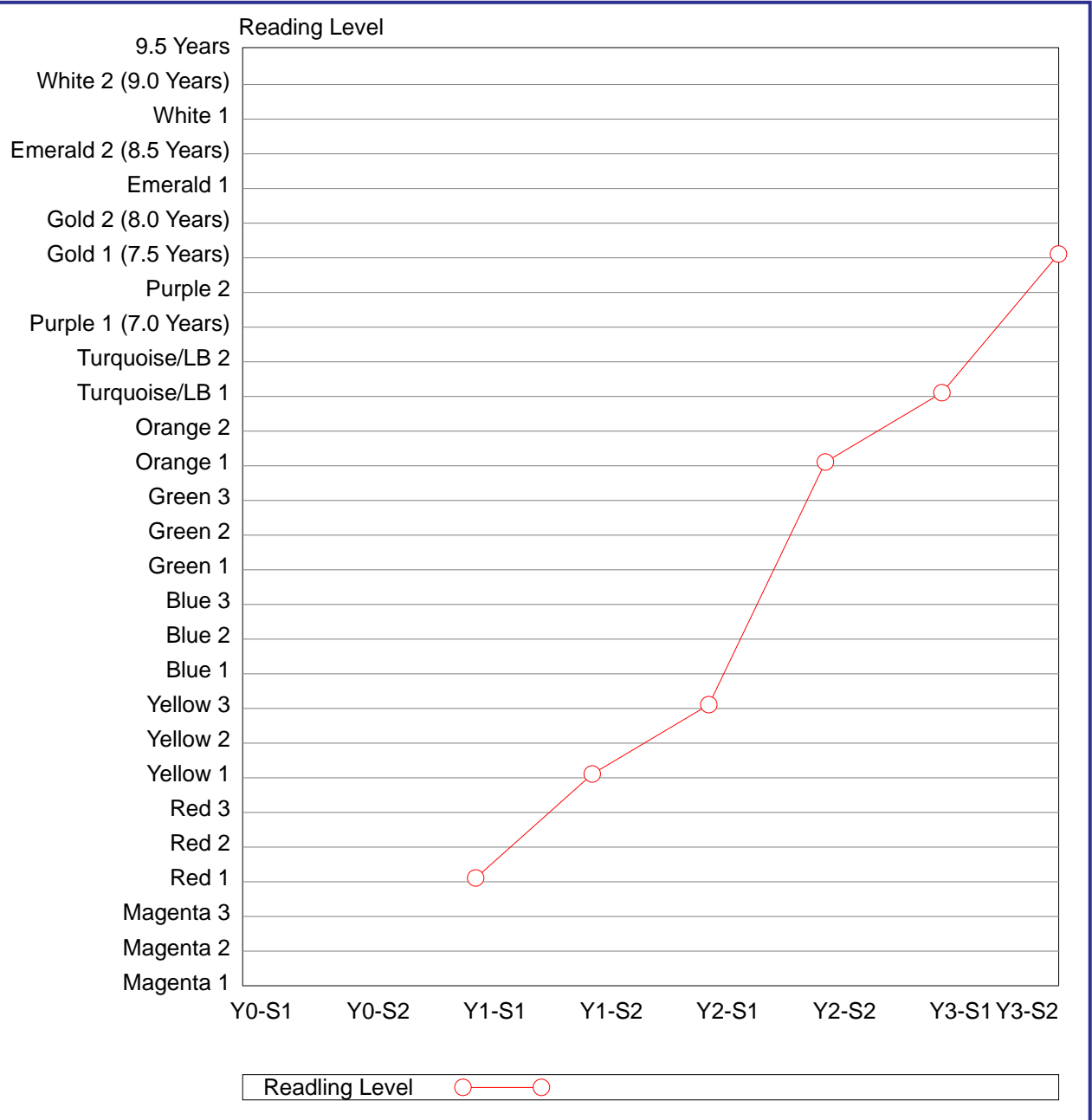
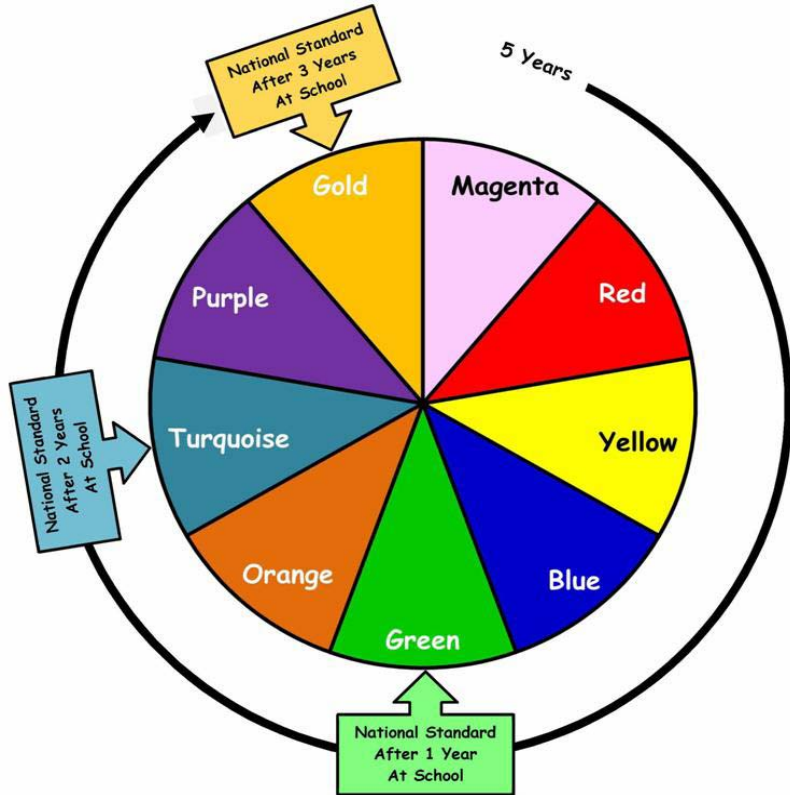


National Standard Achievement Level



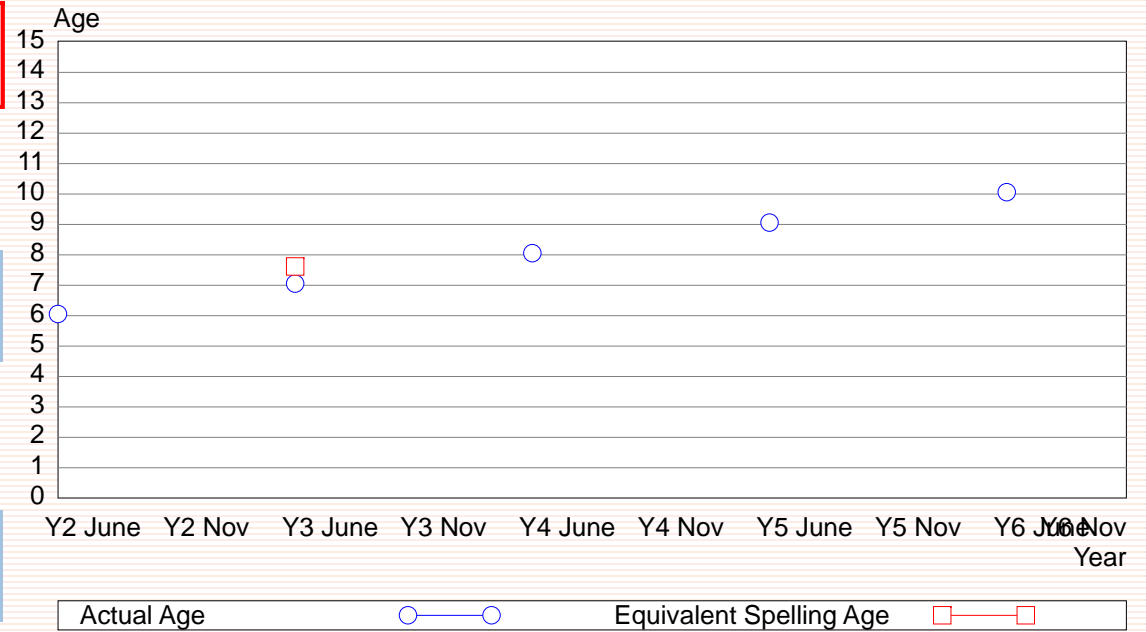
SUMMARY OF READING LEVELS - YEARS 0 - 3

	Running Record (Semester)	Running Record (Semester)
Year 0:		
Year 1:	Red 1	Yellow 1
Year 2:	Yellow 3	Orange 1
Year 3:	Turquoise/LB 1	Gold 1 (7.5 Years)



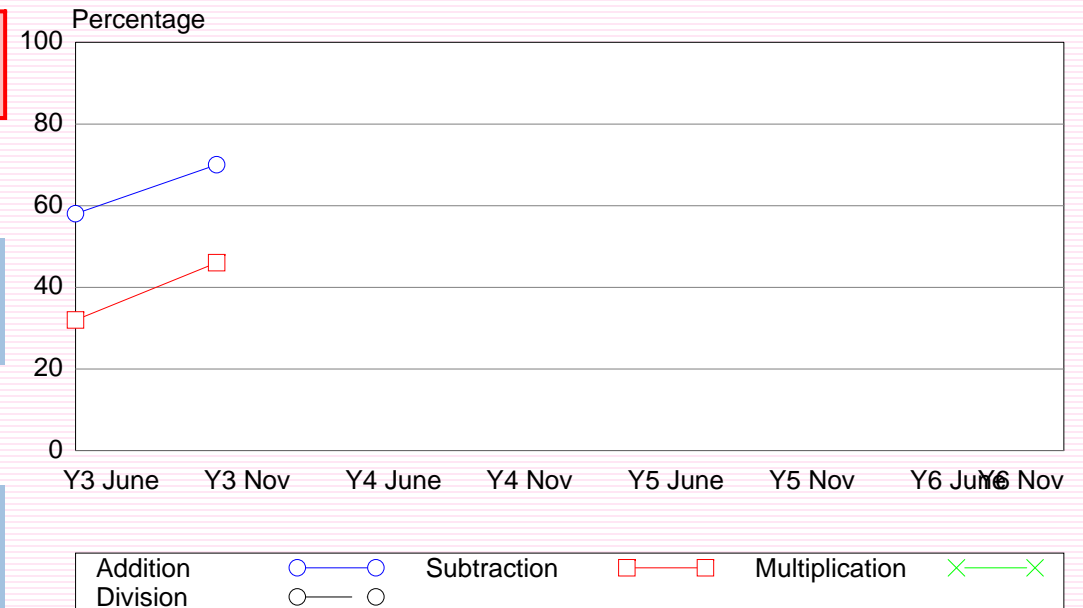
SUMMARY OF SPELLING AGE RESULTS

		Actual Age	Peter's Spelling Raw Score	Equivalent Spelling Age
Year 3:	June:	07.04	23	7.6
	Nov:	07.09		
Year 4:	June:	08.04		
	Nov:	08.09		
Year 5:	June:	09.04		
	Nov:	09.09		
Year 6:	June:	10.04		
	Nov:	10.09		



SUMMARY OF BASIC FACTS RESULTS

		Addition %	Subtraction %	Multiplication %	Division %
Year 3:	June:	58	32		
	Nov:	70	46		
Year 4:	June:				
	Nov:				
Year 5:	June:				
	Nov:				
Year 6:	June:				
	Nov:				



PHYSICAL EDUCATION & SPORT

Brian is:

- Taking an active role in physical activity and sport at Cotswold School.
- Participating in regular quality physical activity that develops movement skills.

Brian has been involved in:

FITNESS	Y2	Y3	PHYS ED	Y2	Y3
Jump Jam	✓	✓	Small Ball Skills	✓	✓
Circuits	✓	✓	Large Ball Skills	✓	✓
Relays		✓	Athletics	✓	✓
Folk Dance	✓	✓	Cross Country	✓	✓
Skipping	✓	✓	Duathlon	✓	✓
Cross Country Practice	✓	✓	Sports Specialists	✓	✓
Organised Games and Challenges	✓	✓	Swimming	✓	
SPORT			ELECTIVES		
Touch - Nunweek Park	✓	✓	Dance		✓
Basketball - YMCA/QEII					
Cotswold Summer Sport		✓			
Cotswold Winter Sport		✓			
Skiing					

THE ARTS

In recent months Brian has demonstrated he can:

- * Use gestures facial and voice expressions to portray an event.

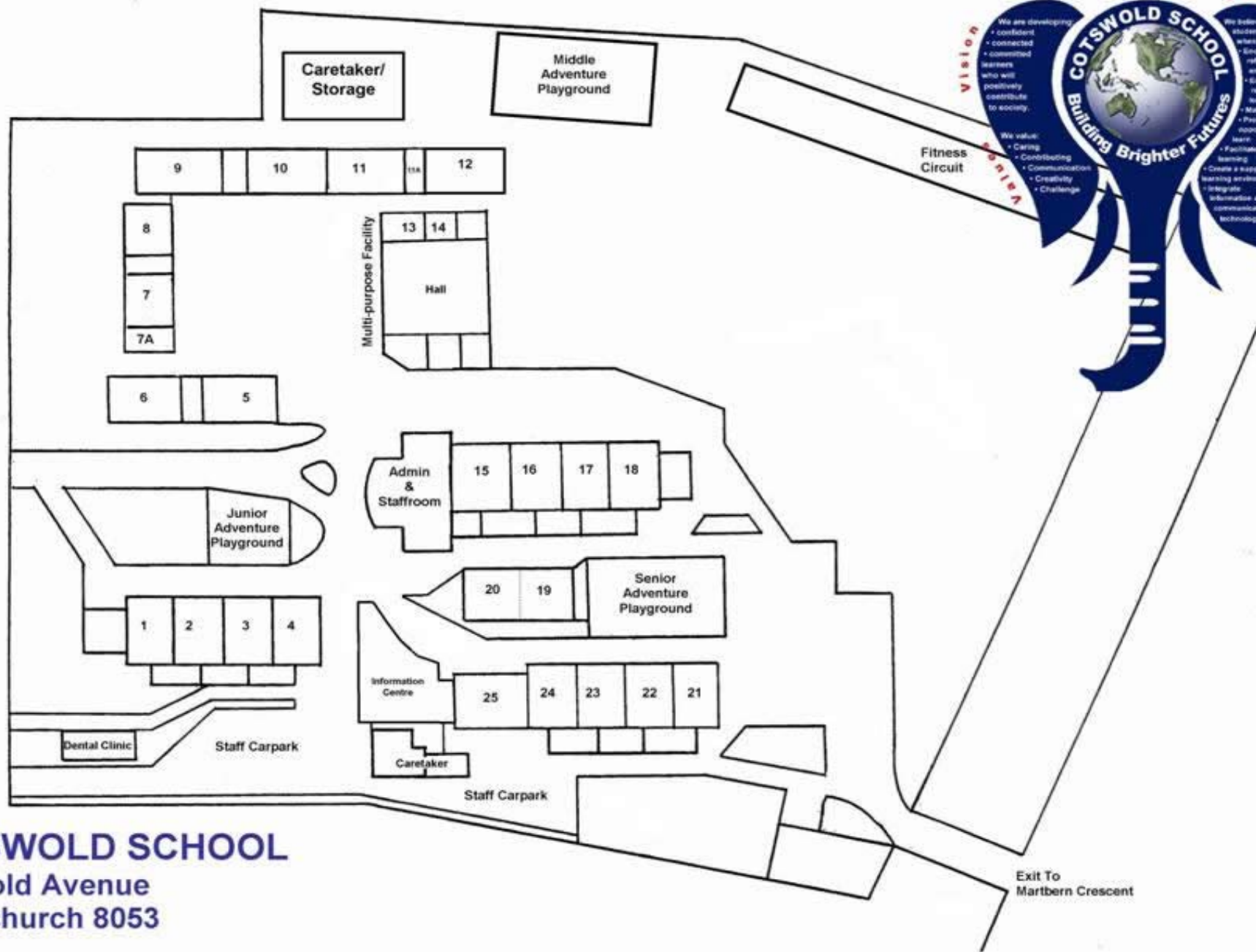
Brian's next learning step is to:

- * Create dialogue to portray an event.

GENERAL COMMENT

Brian has worked hard this year and persevered with tasks in order to meet his own high standards. This year he has challenged himself to do better at Reading and has succeeded. Brian is learning to take on various roles in group activities, and also enjoys working independently. He has a real strength in physical education and his skills set a standard for others in the class. He is a very helpful student who takes on responsibilities given to him. It has been a pleasure to teach Brian this year.

Cotswold Avenue



Fitness Circuit

Exit To Martbern Crescent

COTSWOLD SCHOOL
Cotswold Avenue
Christchurch 8053