



# Cotswold School

## Progress & Achievement Report In Relation To National Standards

# Casper Conroy

Room 1

Year 1

Lorna Anderson  
*Class Teacher(s)*

November, 2010



## INTRODUCTION

From 2010, schools with children in Years 1 - 8 will be using National Standards. The standards show what New Zealand children are expected to be able to do in reading, writing and mathematics at each period or year of schooling. The standards have been designed so that students who meet them will be on track to achieve NCEA Level 2.

Doing well in reading, writing and mathematics gives children the skills they need to do well in other curriculum areas at school.

Cotswold School is required to report to parents twice each year on how their child is doing in Reading, Writing and Mathematics in relation to National Standards.

As part of reporting, teachers will also talk to you about your child's progress and achievement, including against the National Standards, as part of parent-teacher interviews and meetings, informal discussions and/or student-led conferences.

To work out where each child is at, teachers will make an overall teacher judgement (OTJ) using a range of assessments, including:

- What they have seen in the classroom
- Talking about learning with students
- Children's assessment of their own and each others work
- Results from formal tests.

In this end of year report, Casper's achievement in Reading, Writing and Mathematics has been compared with the National Standards and depicted on a chart. Comments have been made about recent achievements and suggested next steps for learning. A sheet provided to schools by the Ministry of Education detailing how you can support your child's current learning needs at home has been provided with this report.

This is our second National Standards report and includes changes suggested by parents at meetings the Senior Leadership Team ran following the release of our mid-year reports. We envisage ongoing enhancements following feedback from parents.

Principals, Boards of Trustees and teachers need to set annual goals for their students and their school, that are challenging but achievable for them. Cotswold School's Annual Goals and Student Achievement Targets are included in the school Charter which can be accessed from the school website [www.cotswold.school.nz](http://www.cotswold.school.nz) or collected from the school office.

**STEPHEN HARRISON**

Principal

## 2011 CLASS PLACEMENT

Classes for 2011 have been finalised. Class details for **Casper** are as follows:

- Child's Name: Casper Conroy
- 2011 Year Level: 2
- 2011 Room: 6
- Teacher(s) For 2011: Jo Holdem

Classes have been established using a variety of criteria with final groupings made following consultation with your child's present class teacher and members of our school leadership team.

The class structure and placement of students for 2011 has been made based on the needs of **all our students** and while some parents may believe their child would be better placed in a different class, such a request cannot be accommodated where it impacts on another student's placement and the structure of our classes.

### CLASS STRUCTURE

The structure put in place for our school is developed from the total staffing provided to our school by the Ministry of Education and includes:

- 5 x Year 1 classes with up to 20 students each
- 3 x Year 2 classes with 24 to 26 students each
- 1 x Year 2 & 3 class with up to 26 students each
- 3 x Year 3 classes with up to 27 students each
- 3 x Year 4 classes with up to 28 students each
- 1 x Year 4 & 5 class with 27 students
- 2 x Year 5 class with up to 28 students
- 3 x Year 6 classes with up to 27 students each

Our primary aim is to keep classes as small as possible while staying within the resources we are provided.

### ROOM RE-NUMBERING

During recent years our school has grown in size. Classrooms have been added and the current numbering system added to - not always in the most logical way. We are implementing a new room numbering system for 2011. A plan of our 2011 room numbers is included towards the back of this report. Please use this to see where Casper's room will be located in 2011.

# READING

## Standard Applying

At the time of this assessment Casper is 06.00 years old and is in Year 1. He needs to be achieving At Green Level of Ready To Read by 6 years of age

## Current Level

Casper is currently at the Orange level of Ready to Read.

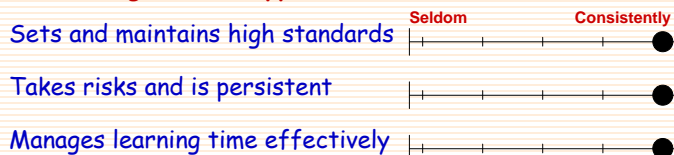
## In recent months Casper has learnt to:

- Read with fluency and expression at this level
- Read punctuation when reading aloud
- Refer to the text to identify information

## Casper's next learning steps are to:

- Read with fluency and expression using conventions such as speech marks at this level
- Recognise common chunks of words
- Read silently to find information

## Self Management & Application



## National Standard Achievement Level



# WRITING

## Standard Applying

At the time of this assessment Casper is 06.00 years old and is in Year 1. Casper needs to be achieving Within Level 1 by 6 years of age

## Current Level

Casper is currently within Level 1.

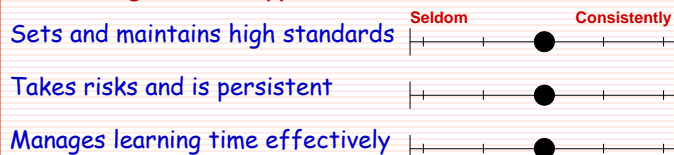
## In recent months Casper has learnt to:

- Use a full stop at the end of a sentence
- Plan in picture form
- Write some of the Cotswold High Frequency words (20 - 30 words)

## Casper's next learning steps are to:

- Use a capital letter at the start of a sentence
- Use all sounds they can hear when attempting to spell a word
- Underline some spelling attempts as they write

## Self Management & Application



## National Standard Achievement Level



# MATHEMATICS

## Standard Applying

At the time of this assessment Casper is 06.00 years old and is in Year 1. He needs to be achieving At Early Level 1 by 6 years of age

## Current Level

Casper is currently achieving at early Level 1.

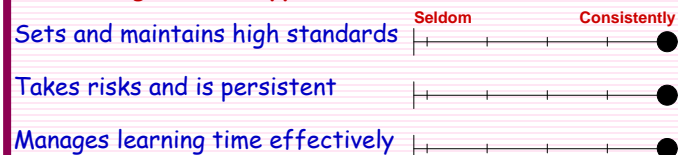
## In recent months Casper has learnt to:

- Know groupings with 10, up to 20
- Recall how many tens and ones in a two digit number
- Solve simple addition problems up to 100, by counting on in their heads

## Casper's next learning steps are to:

- Count forwards to 100, in 2's, 5's and 10's
- Count backwards to 100, in 2's, 5's and 10's
- Solve simple subtraction problems up to 100, by counting back in their heads

## Self Management & Application

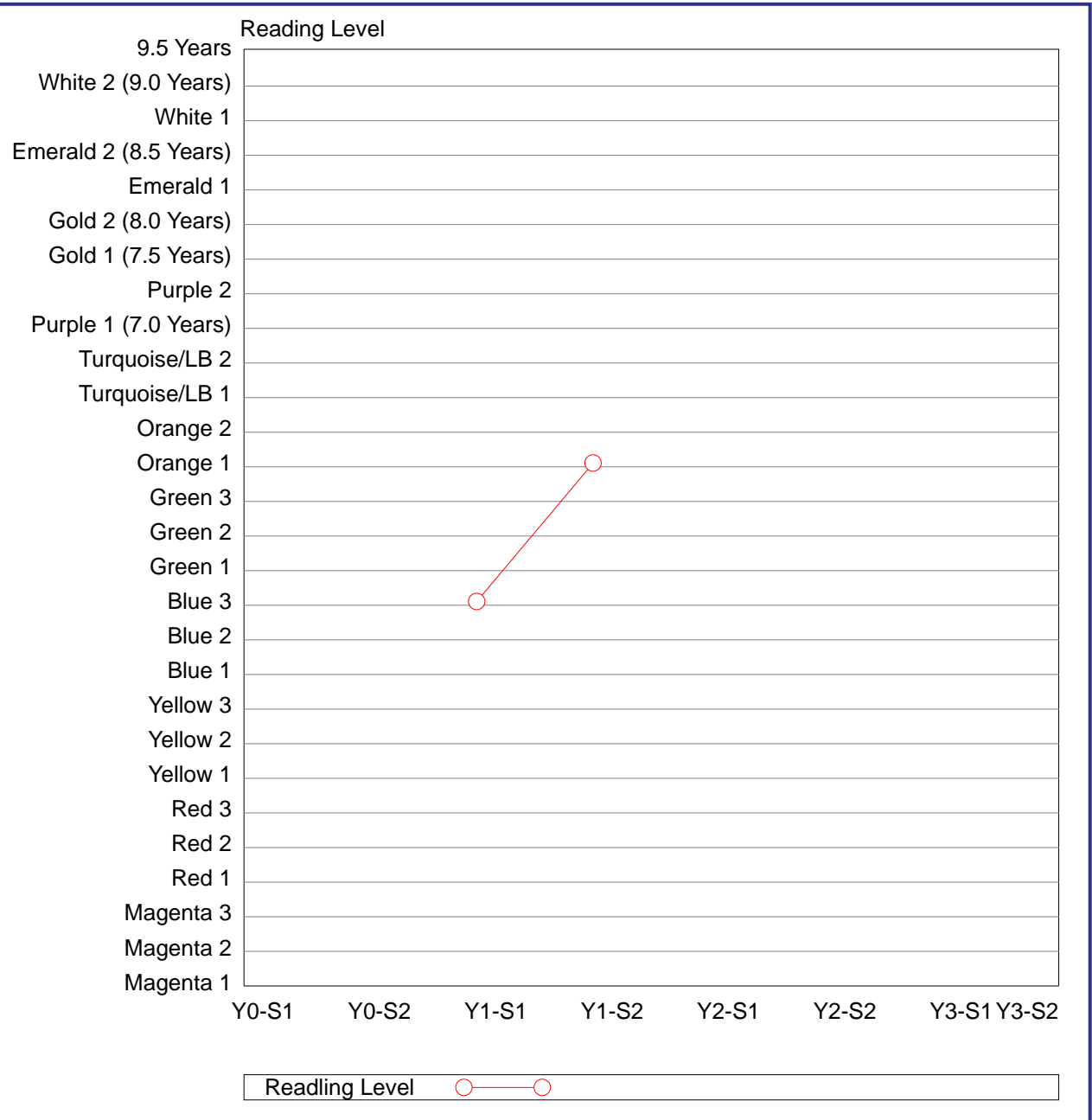
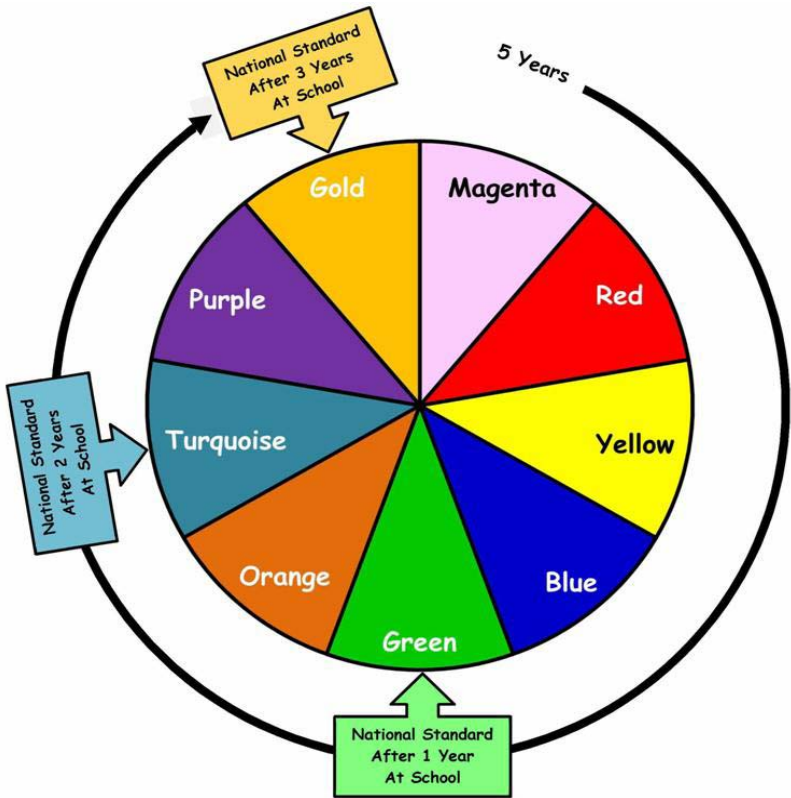


## National Standard Achievement Level



# SUMMARY OF READING LEVELS - YEARS 0 - 3

	Running Record (Semester)	Running Record (Semester)
Year 0:		
Year 1:	Blue 3	Orange 1
Year 2:		
Year 3:		



## PHYSICAL EDUCATION & SPORT

Casper is:

- Taking an active role in physical activity and sport at Cotswold School.
- Participating in regular quality physical activity that develops movement skills.

Casper has been involved in:

<b>FITNESS</b>	<b>NE</b>	<b>Y1</b>	<b>PHYS ED</b>	<b>NE</b>	<b>Y1</b>
Jump Jam		✓	Small Ball Skills		✓
Circuits		✓	Large Ball Skills		✓
Relays		✓	Athletics		✓
Folk Dance		✓	Cross Country		✓
Skipping		✓	Duathlon		✓
Cross Country Practice		✓	Sports Specialists		✓
Organised Games and Challenges		✓	Swimming		✓
<b>SPORT</b>			<b>ELECTIVES</b>		
Touch - Nunweek Park			Dance		
Cotswold Summer Sport		✓	PMP		✓
Cotswold Winter Sport		✓			
Skiing					

## THE ARTS

In recent months Casper has demonstrated he can:

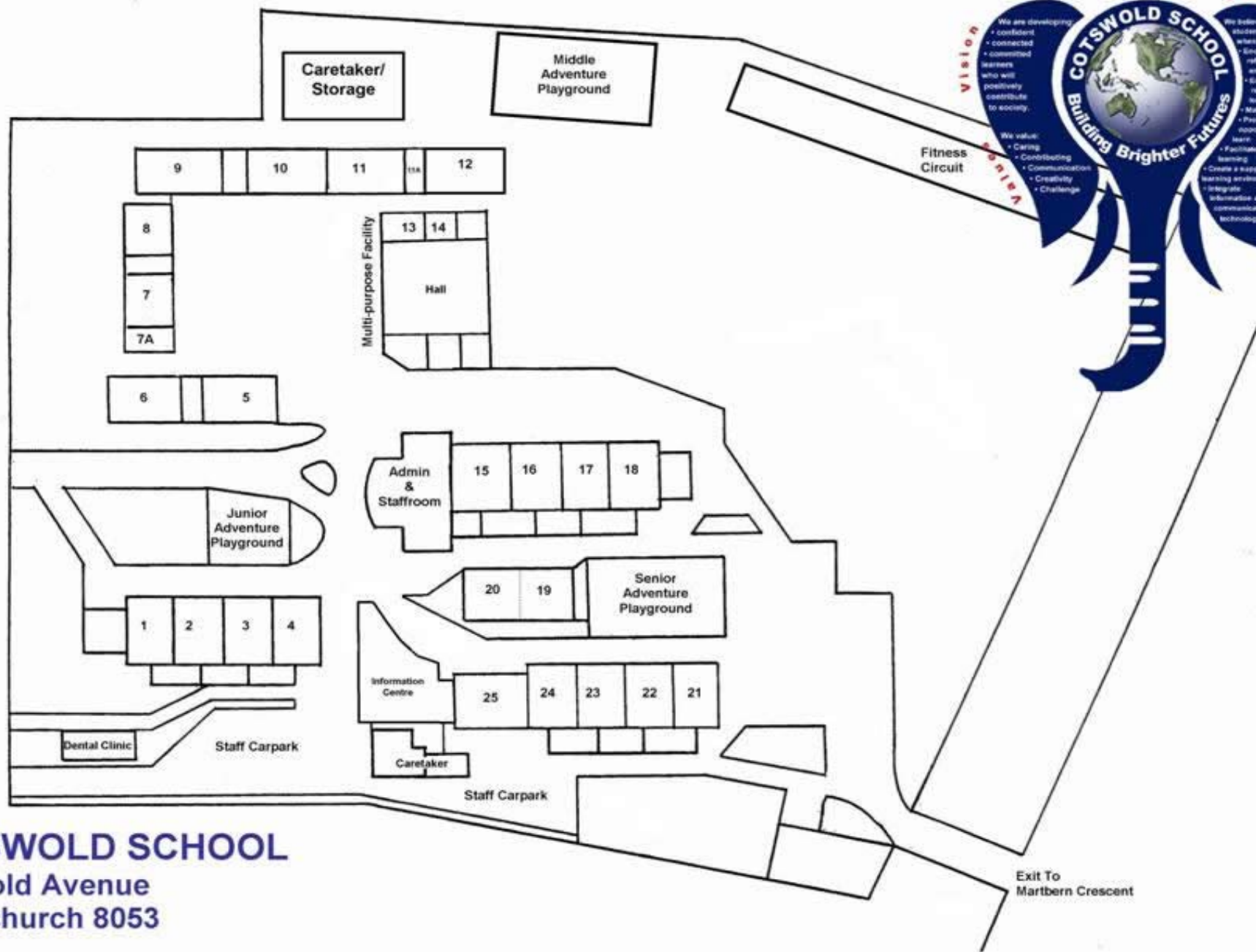
Casper's next learning step is to:

- \* Use gestures, facial and voice expressions to portray an event.

## GENERAL COMMENT

Casper has made excellent progress this year. He displays a positive attitude towards school and is keen to learn. He is working hard to develop correct formation and size of letters and to ensure his writing is legible. He needs to take his time when writing and increase the quantity and quality of his work. He is learning that it is important to complete tasks to a high standard rather than merely completing them quickly. Casper regularly contributes to class discussions and asks thoughtful questions. He always listens attentively to both teachers and his peers and follows instructions carefully. He is always polite and well mannered. He mixes well with others in the class and is respected by his peers. He is a helpful, responsible, cheerful boy. Casper is a model student and has been an absolute delight to teach.

Cotswold Avenue



Vision

We are developing  
 • confident  
 • connected  
 • committed  
 learners  
 who will  
 positively  
 contribute  
 to society.

Values

We value:  
 • Caring  
 • Contributing  
 • Communication  
 • Creativity  
 • Challenge

Teaching & Learning Beliefs

We believe that students learn best when teachers:  
 • Encourage reflective thought and action  
 • Enhance the relevance of new learning  
 • Make connections  
 • Provide multiple opportunities to learn  
 • Facilitate shared learning  
 • Create a supportive learning environment  
 • Integrate information and communication technologies

**COTSWOLD SCHOOL**  
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Exit To Martbern Crescent