

Cotswold School

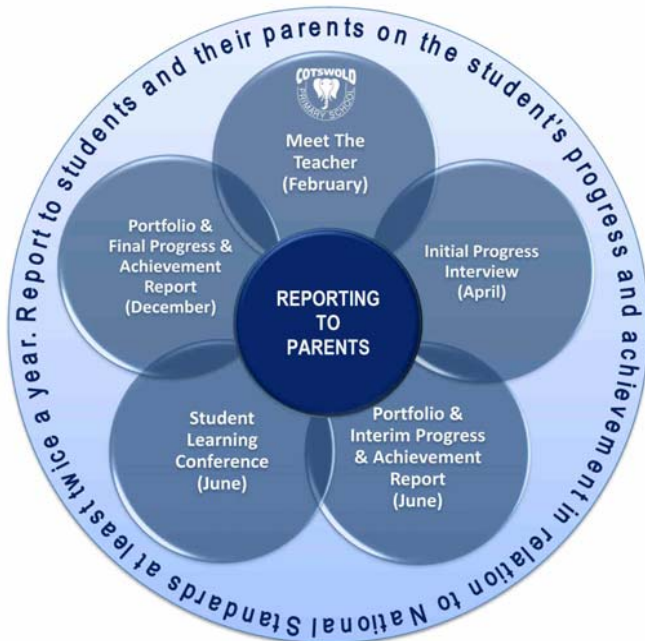
Progress & Achievement Report In Relation To National Standards

Aaron Skerrett

Room: 29

Year: 1

Teacher: Cameron Anderson



INTRODUCTION

Doing well in reading, writing and mathematics gives children the skills they need to do well in other curriculum areas at school.

Cotswold School is required to report to parents twice each year on how their child is doing in Reading, Writing and Mathematics in relation to National Standards. The standards show what New Zealand children are expected to be able to do in reading, writing and mathematics at each period or year of schooling. The standards have been designed so that students who meet them will be on track to achieve NCEA Level 2.

As part of reporting, teachers will also talk to you about your child's progress and achievement, including against the National Standards, as part of parent-teacher interviews and meetings, informal discussions and/or student-led conferences.

To work out where each child is at, teachers will make an overall teacher judgement (OTJ) using a range of assessments, including:

- What they have seen in the classroom
- Talking about learning with students
- Children's assessment of their own and each others work
- Results from formal tests.

In this end of year report, Aaron's achievement in Reading, Writing and Mathematics has been compared with the National Standards and depicted on a chart. Comments have been made about recent achievements and suggested next steps for learning.

Principals, Boards of Trustees and teachers need to set annual goals for their students and their school, that are challenging but achievable for them. Cotswold School's Annual Goals and Student Achievement Targets are included in the school Charter which can be accessed from the school website www.cotswold.school.nz or collected from the school office.

STEPHEN HARRISON

Principal

2012 CLASS PLACEMENT

Classes for 2012 have been finalised. Class details for **Aaron** are as follows:

- Child's Name: Aaron Skerrett
- 2012 Year Level: 2
- 2012 Room: 7
- Teacher(s) For 2012: Margaret Diehl

Classes have been established using a variety of criteria with final groupings made following consultation with your child's present class teacher and members of our school leadership team.

The class structure and placement of students for 2012 has been made based on the needs of **all our students** and while some parents may believe their child would be better placed in a different class, such a request cannot be accommodated where it impacts on another student's placement and the structure of our classes.

CLASS STRUCTURE

The structure put in place for our school is developed from the total staffing provided to our school by the Ministry of Education and includes:

- 4 x Year 1 classes with up to 20 students each
- 3 x Year 2 classes with 24 to 25 students each
- 1 x Year 2 & 3 class with up to 26 students each
- 3 x Year 3 classes with up to 26 students each
- 3 x Year 4 classes with up to 29 students each
- 3 x Year 5 class with 28 students
- 1 x Year 5 & 6 class with up to 28 students
- 2 x Year 6 classes with up to 28 students each

Our primary aim is to keep classes as small as possible while staying within the resources we are provided.

READING

Standard Applying

At the time of this assessment Aaron is 06.06 years old and is in Year 1. Aaron needs to be achieving at Turquoise Level of Ready To Read by 7 years of age

In recent months Aaron has learnt to:

Read with fluency and expression using conventions such as speech marks at this level
 Recognise common chunks of words
 Read silently to find information

Aaron's next learning steps are to:

Read the text with increasingly challenging vocabulary and complex sentence structures
 Enjoy reading increasingly longer stories and articles
 Ask questions and give opinions

Self Management & Application

Sets and maintains high

Seldom Consistently



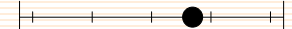
Takes risks and is persistent

Seldom Consistently



Manages learning time effectively

Seldom Consistently



Aaron is currently on track to meet the National Standard in Reading.

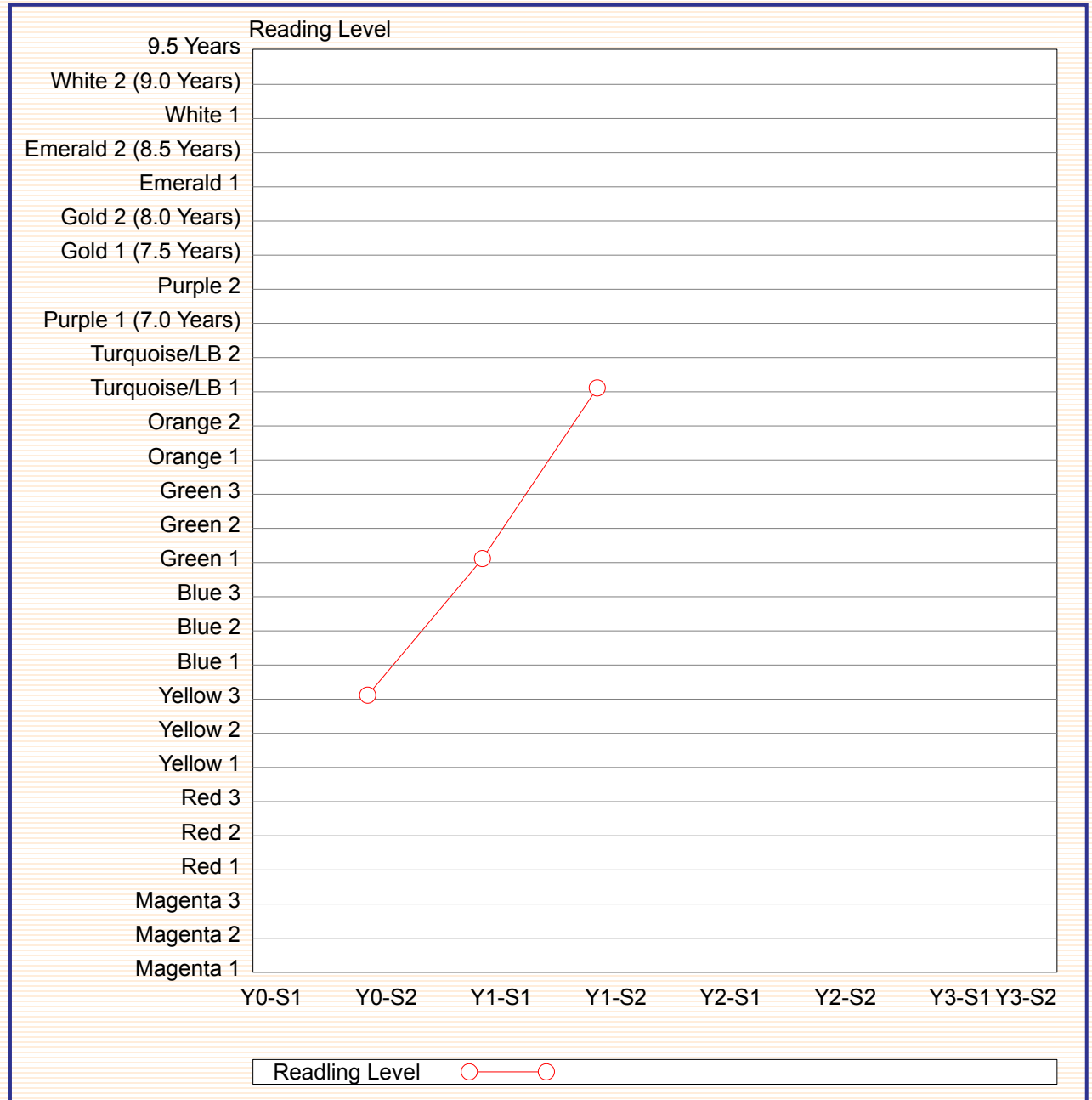
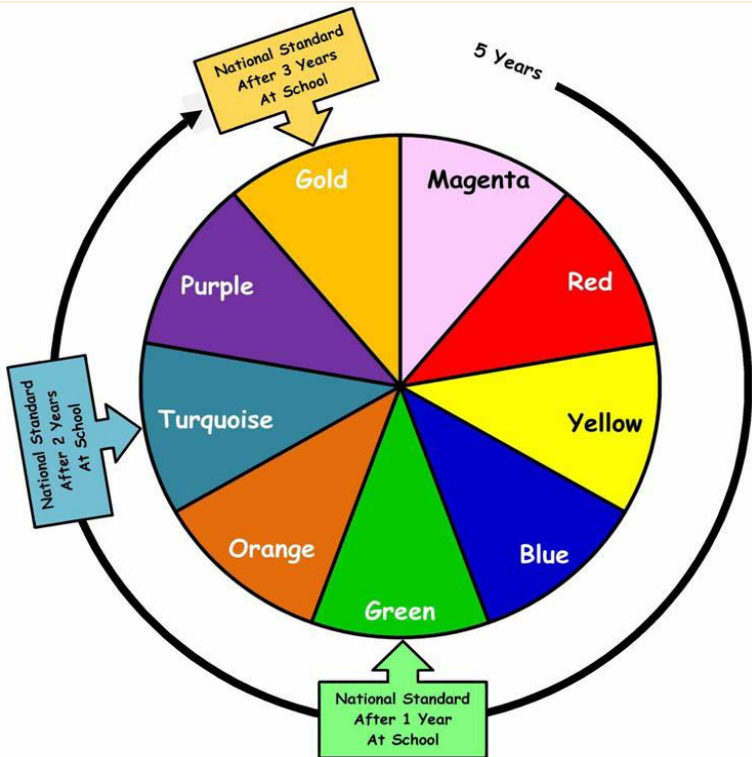
- Based on current data the Ministry of Education estimate that in reading:
- 50 percent of students are likely to be at or above the standard after 1 year at school
 - 60 percent are likely to be at or above the standard at Year 4
 - 60 percent are likely to be at or above the standard at Year 8.

- Based on current data the Ministry of Education estimate that in mathematics:
- 80 percent of students are likely to be at or above the standard after 1 year at school
 - 70 percent are likely to be at or above the standard at Year 4
 - 50 percent are likely to be at or above the standard at Year 8.

In every classroom children achieve at different levels and progress at different rates; some children will be working well beyond their peers, and others will be working well below.

Summary of Reading Levels

| | Running Record (Semester 1) | Running Record (Semester 2) |
|---------|--------------------------------|--------------------------------|
| Year 0: | | Yellow 3 |
| Year 1: | Green 1 | Turquoise/LB 1 |
| Year 2: | | |
| Year 3: | | |



WRITING

Standard Applying

At the time of this assessment Aaron is 06.06 years old and is in Year 1. He needs to be achieving at Level 1 by 7 years of age.

In recent months Aaron has learnt to:

Read over their story to make sure it makes sense

Write 4-5 words to a line

Accurately write some key personal words and 10-20 high frequency words

Aaron's next learning steps are to:

Form lower case letters correctly

Use some of the 5 w's (who, what, where, when, why)

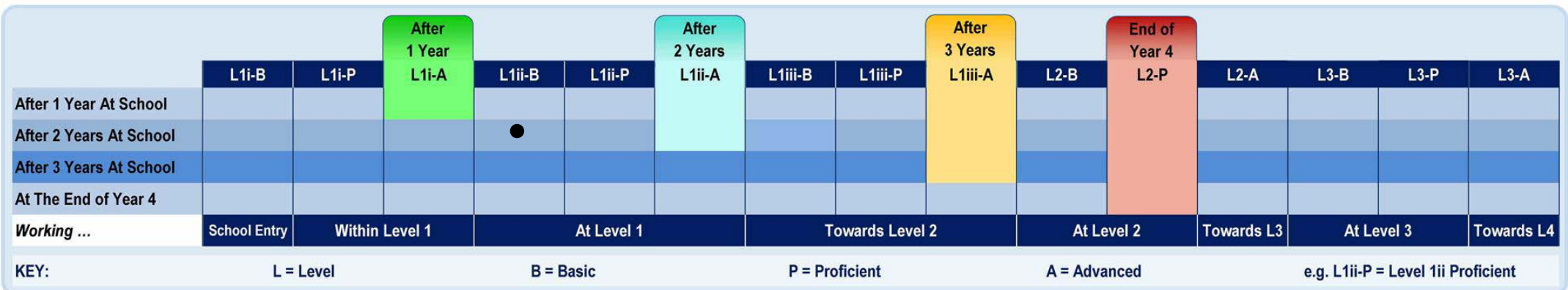
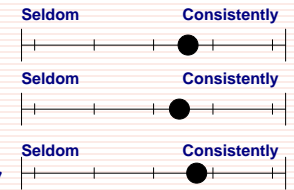
Use a full stop at the end of a sentence

Self Management & Application

Sets and maintains high

Takes risks and is persistent

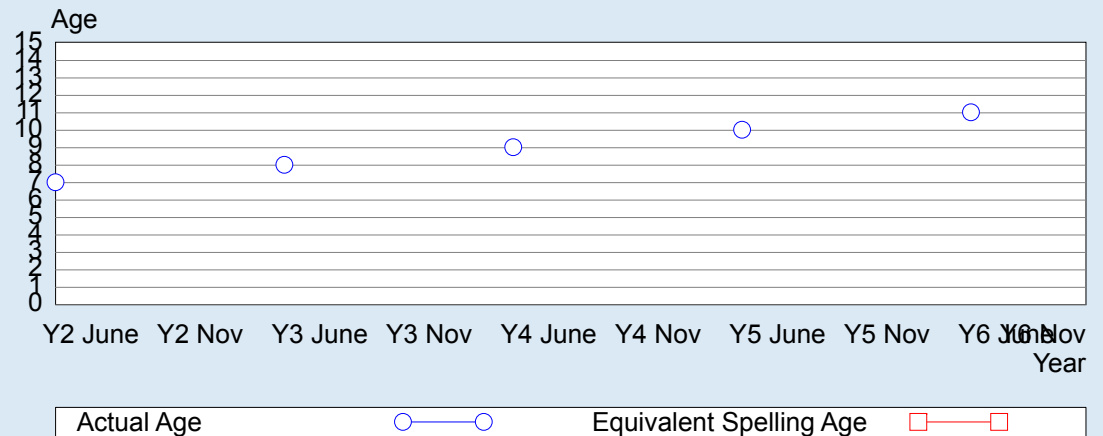
Manages learning time effectively



Aaron is currently on track to meet the National Standard in Writing.

Summary of Spelling Age Results

| | | Actual Age | Peter's Spelling Raw Score | Equivalent Spelling Age |
|---------|-------|------------|----------------------------|-------------------------|
| Year 2: | June: | 07.00 | | |
| | Nov: | 07.05 | | |
| Year 3: | June: | 08.00 | | |
| | Nov: | 08.05 | | |
| Year 4: | June: | 09.00 | | |
| | Nov: | 09.05 | | |



MATHEMATICS

Standard Applying

At the time of this assessment Aaron is 06.06 years old and is in Year 1. Aaron needs to be achieving at Level 1 by 7 years of age.

In recent months Aaron has learnt to:

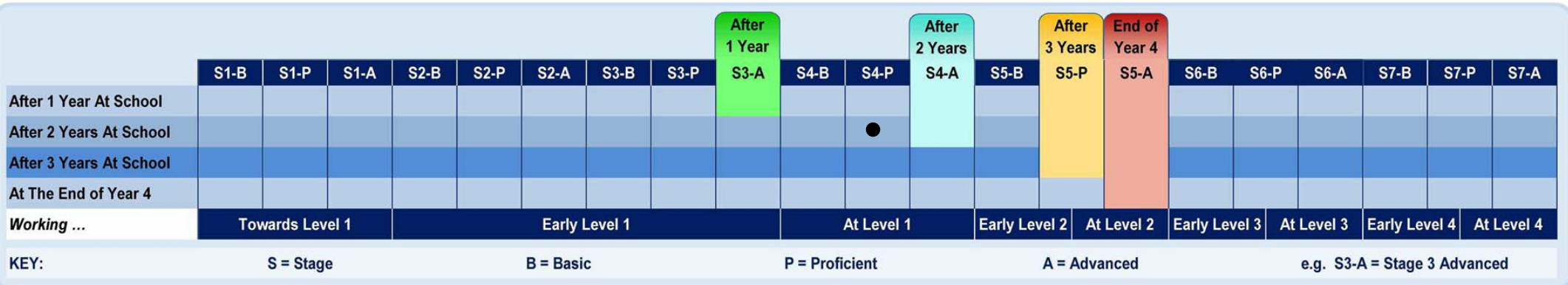
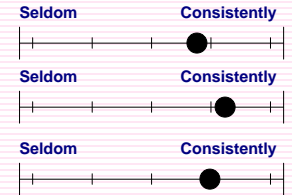
- Count backwards to 100, in 2's, 5's and 10's
- Knows doubles and halves to 20
- Recall how many tens and ones in a two digit number

Aaron's next learning steps are to:

- Read and count whole numbers up to 1000 in 1's 10's and 100's
- Solve simple addition problems up to 100, by counting on in their heads
- Solve simple subtraction problems up to 100, by counting back in their heads

Self Management & Application

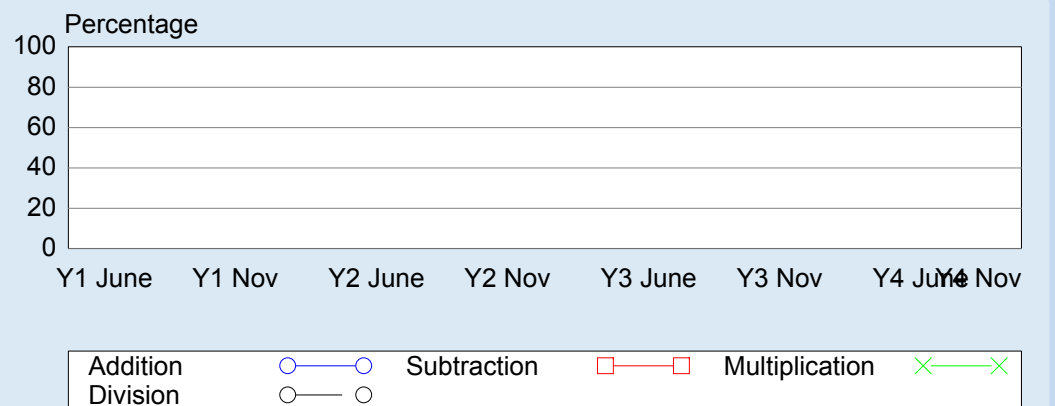
- Sets and maintains high
- Takes risks and is persistent
- Manages learning time effectively



Aaron is currently on track to meet the National Standard in Mathematics.

Summary of Basic Facts

| | Addition % | Subtraction % | Multiplication % | Division % |
|---------------|------------|---------------|------------------|------------|
| Year 2: June: | | | | |
| Year 2: Nov: | | | | |
| Year 3: June: | | | | |
| Year 3: Nov: | | | | |
| Year 4: June: | | | | |
| Year 4: Nov: | | | | |



PHYSICAL EDUCATION & SPORT

Aaron is:

- Taking an active role in physical activity and sport at Cotswold School.
- Participating in regular quality physical activity that develops movement skills.

Aaron has been involved in:

| FITNESS | NE | Y1 | Y2 | Y3 | PHYSICAL EDUCATION | NE | Y1 | Y2 | Y3 |
|--------------------------------|-----------|-----------|-----------|-----------|---------------------------|-----------|-----------|-----------|-----------|
| Jump Jam | ✓ | ✓ | | | Small Ball Skills | ✓ | ✓ | | |
| Circuits | ✓ | ✓ | | | Large Ball Skills | ✓ | ✓ | | |
| Relays | ✓ | ✓ | | | Athletics | ✓ | ✓ | | |
| Folk Dance | ✓ | ✓ | | | Cross Country | | | ✓ | |
| Skipping | ✓ | ✓ | | | Duathlon | ✓ | | | |
| Cross Country Practice | | ✓ | | | Sports Specialists | | | ✓ | |
| Organised Games and Challenges | ✓ | ✓ | | | PMP | ✓ | | | |
| | | | | | Swimming | | | | |
| CLUBS | | | | | Gymnastics | | | ✓ | |
| Dance | | | | | | | | | |
| Jump Jam | ✓ | | | | SPORT | | | | |
| Wheelie Day | | | | | Touch - Nunweek Park | ✓ | ✓ | | |
| Bullrush | | | | | Basketball - QEII | | | | |
| | | | | | Skiing | | | | |
| | | | | | Summer Hockey | | | | |

THE ARTS

In recent months Aaron has demonstrated he can:

- * Use gestures facial and voice expressions to portray an event.

Aaron's next learning step is to:

General Comment

Aaron is a helpful and caring boy with a good sense of humour who is well liked by his peers. He has matured as the year has gone on and is starting to develop good work habits. Aaron has shown he is capable in many areas of the curriculum particularly his maths and reading. In writing he has displayed his creativity but needs to continue to focus on forming his letters correctly. Most of the time Aaron participates in class discussion and contributes valuable ideas, he needs to continue to work on focussing on mat and ensuring that he always listens.

In Māori Aaron has participated willingly and is able to recite a short mihi to introduce himself to a partner with assistance. He is also able to use simple Te Reo greetings and follow basic commands. Aaron also has been introduced to counting in Te Reo, body parts and naming animals.

He works enthusiastically in all areas of the arts. Aaron has demonstrated his ability to be able to perform simple folk dances in a group and he also did a splendid job dancing as a wolf in our class' performance in the junior school show. In visual art he has shown he is able to produce pieces of work to be proud of. Aaron has displayed he is capable of using a range of media with good drawing and painting skills. It is important that he continues to take his time so he always produces the high standard work he is capable of.

During the year Aaron has developed skills in ICT using digital cameras independently and working on the class laptops.

Aaron has shown a genuine passion towards physical education and always gives his best. He has enjoyed learning different skill sets within gymnastics. Aaron's fundamental skills have improved throughout the year. He has enjoyed when specialists have come to school and worked with Room 29 such as cricket coaches and play ball.

I have enjoyed having Aaron in Room 29 this year and I wish him all the best in 2012.

Supporting Aaron's Learning At Home

The resources pictured below feature learning activities parents and children can do at home. They explain the National Standards in reading, writing, and mathematics for years 1 to 8. The early learning fold out gives tips and ideas for parents, families and whanau to grow a love of learning from their child's birth until they start school. They demonstrate interactive, fun, easy, everyday activities that parents can relate to and do at home, and while out and about. These resources are available from our school office and can also be accessed and downloaded from our school website -

<http://www.cotswold.school.nz/WebSpace/330/>

